

Writing & Grammar

AEP 0100: CEFR A1

AEP 0200: CEFR A2

AEP 0300: CEFR B1

AEP 0400: CEFR B1+

AEP 0501: CEFR B2

Process & Format





Writing & Editing

Genre & Process

EAP 1000: CEFR B2

Recognize that different genres of writing require different writing processes and rhetorical elements.

EAP 1200: CEFR B2+

Apply appropriate writing processes and rhetorical elements.

Discover 11  
and vocabl

| Listening & Speaking       | EAP 1030: CEFR B2   | EAP 1200: CEFR B2+<br>EAP 1220: CEFR B2+  |
|----------------------------|---|---|
| Genre & Techniques         | Recognize that different contexts require different speaking registers, listening cues, and turn-taking techniques. | <p>Apply appropriate writing processes and rhetorical elements to a variety of genres and speaking situations.</p> <p>Apply appropriate reading strategies to various genres of academic texts and listening tasks.</p>   |
| Supporting Evidence        | Identify evidence from course materials to support contributions to classroom discussion.                           | <p>Use relevant sources from the library and other sources to support researched essays and oral communication assignments.</p> <p>Synthesize academic texts as support for your stance in written and oral assignments.</p>  |
| Nonverbal Communication    | Discover how different types of NVC affect interlocutors in different ways.   | <p>Classify lower order concerns and higher order concerns to improve the clarity of the written and oral production of yourself and your peers.</p> <p>Interpret the implied messages behind specific lexicogrammatical choices and apply appropriate choices to written and oral assignments.</p> |
| Voice                      | Observe how paralinguistic features of your speaking voice influence how your message is received by others.        | <p>Experiment with your voice as a writer and speaker in order to influence the audience.</p> <p>Apply appropriate techniques to using new vocabulary in written and oral assignments.</p>  |
| Reflection & Metacognition | Reflect on your development as an oral communicator and hypothesize about your areas for potential growth.          | <p>Reflect on your development as a writer and speaker and prioritize next steps to address your needs.</p> <p>Reflect on your development as a reader and oral communicator and prioritize next steps to address your needs.</p>   |

Writing & Reading

EAP4100: CEFR B2

EAP4200: CEFR B2+

Process & Format

Apply a guided multi-step writing process using discipline-