

SHERI L. ANDERSON-GUTIÉRREZ
andersonSL@slu.edu
<https://slu.academia.edu/SheriAnderson>

EDUCATION

Ph.D. Spanish Applied Linguistics, Georgetown University, 2012
Differential gains in oral proficiency during study abroad:

University Instructor, Georgetown University
Department of Spanish & Portuguese, Washington, DC, September 2005 É May 2007

University Instructor, Texas A&M University
Department of Modern Languages, College Station, TX, September 2002 É December 2003

High School Teacher, Thomas A. Edison High School
Alexandria, VA, February É June 2004

High School Teacher, Loyola Academy
Wilmette, IL, August 2001 É May 2002

PROFESSIONAL
EXPERIENCE
ABROAD

Study Abroad Director & Instructor, University of Utah
La Universidad Autónoma de Santo Domingo, Dominican Republic, August 2011 É 2013
Courses Supervised: Beginning & Intermediate Intensive Spanish; Service Learning Abroad
Responsible for recruitment, program direction, on-site supervision and coordination
for all academic & extracurricular activities, host family placement, student safety & health

Study Abroad Director, Colorado State University
Universidad de Alcalá de Henares, Spain, October 2009 É May 2010
Responsible for all academic and personal experience of study abroad students; Coordinated
housing placement, health and wellness issues, language learning, travel etc.

Study Abroad Researcher & Assistant Director, Georgetown University
Guanajuato, Mexico, May É July 2007
Conducted research and onsite evaluation in collaboration with CIEE

Study Abroad Assistant Director, Texas A&M University
Cuernavaca, Mexico, February É July 2003
Supported the director in all aspects of travel, student placement and evaluation

GRANTS &
AWARDS

Center for Transformative Teaching & Learning Grant, St. Louis University Summer 2015
Technology (TACC) Grant Participant, University of Utah 2012-2013
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International Programs Assessment Initiative, Saint Louis University in collaboration with the Office of International Programs and the College of Arts & Sciences
Designing and implementing an assessment program for all international programs sponsored through Saint Louis University. Specifically, collecting data on and evaluating program and student success in terms of university articulated outcomes related to: intercultural competence, academic growth and the Jesuit ideals of faith and service
(September - December 2014)

Cultural Acquisition in Short Term Study Abroad, University of Utah in collaboration with L2ReC and the Center for Learning Abroad Collecting data on cultural acquisition by

Second Language Research Forum (SLRF) 2013
Provo, UT, October 2013

Universidad Autonoma de Santo Domingo, Facultad de Humanidades
Santo Domingo, Dominican Republic, May 2013

Second Language Teaching & Research Center (L2TReC), University of Utah
Salt Lake City, UT, November 2012

Utah Valley University, Utah Foreign Language Association (UFLA)
Salt Lake City, UT, November 2011

Education Consortium on Language Testing (ECOLT) 2007, Poster session
Washington, DC, November 2007

Second Language Research Forum (SLRF) 2007
University of Illinois at Urbana-Champaign, IL, October 2007

27th Levy-Kugler-Yonig: fUXi UY'Gna dcgji a
University of Toronto, Canada, March 2007

American Council of Foreign Language Teachers (ACTFL) Poster Session
Nashville, TN, November 2006

Georgetown Graduate Portuguese & Hispanic Symposium (GRAPHSY)
Washington, DC, October 2005

Linguistic Association of the Southwest (LASSO) Conference
Edinburg, TX, October 2003

ASSOCIATIONS

American Association of Applied Linguistics (AAAL) Member 2013-present
American Association of Teachers of Spanish & Portuguese (AATSP) Member 2012-present
Modern Language Association (MLA) Member 2005-2007, 2012-present
Utah Foreign Language Association (UFLA) Member 2011-2014
Linguistics Society of America (LSA) Member 2005-2007
Sigma Delta Pi National Spanish Honors Society Member 2005-2007
Phi Kappa Phi Academic Honors Society Member 2003-2007
Rocky Mountain Modern Language Association Member 2000-2002

REFERENCES

Annie Smart, Ph.D., Professor Saint Louis University, smart@slu.edu
Department Chair Languages, Literatures & Cultures

Fernando Rubio, Ph.D., Associate Professor, University of Utah, fernando.rubio@utah.edu
Co-director, Second Language Teaching & Research Center (L2TReC)

Johanna Watzinger-Tharp, Ph.D., Associate Professor, University of Utah, j.tharp@utah.edu
Associate Dean International & Interdisciplinary Programs

Cristina Sanz, Ph.D., Professor Georgetown University, sanzc@georgetown.edu
Dissertation advisor and professional mentor