

POLS 3960 U.S. Strategy in Asia

Spring 2016, MWF 12:00-12:50

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Course Description and Objectives:

This course is designed to explore various parts of East Asia and American strategy to deal with issues we face in the region. The countries we examine primarily

Academic Integrity:

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is “the pursuit of truth for the greater glory of God and for the service of humanity.” Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy was adopted in Spring 2015, and can be accessed on the Provost’s Office website at:

http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf.

Additionally, each SLU College, School, and Center has adopted its own academic integrity policies, available on their respective websites. All SLU students are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions, and appeals. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Dean/Director of the College, School or Center in which your program is housed.

Specific College of Arts and Sciences Academic Honesty Policies and Procedures may be found at:

<http://www.slu.edu/x12657.xml>

Title IX Statement:

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU’s Title IX coordinator, Anna R. Kratky (DuBourg Hall, room 36; akratky@slu.edu; 314-977-3886) and share the basic fact of your experience with her.

Student Success Center:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. The Student Success Center, a one-stop shop, which assists students with academic and career related services, is located in the Busch Student Center (Suite, 331) and the School of Nursing (Suite, 114). Students who think they might benefit from these resources can find out more about:

Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.

University-level support (e.g., tutoring services, university writing services, disability services, academic coaching, career services, and/or facets of curriculum planning) by visiting the Student Success Center or by going to www.slu.edu/success.

Disability Services Academic Accommodations:

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Services to discuss accommodation requests and eligibility requirements. Please contact Disability Services, located within the Student Success Center, at Disability_services@slu.edu or 314.977.3484 to schedule an appointment. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors via email from Disability Services and viewed within Banner via the instructor's course roster.

Course Schedule

Part 1: The Past and Present

January 11 (M)

Course Overview

- Start reading for next class.

January 13 (W)

The United States in East Asia

- Ming Wan, *The Political Economy of East Asia: Striving for Wealth and Power*

January 20 (W)

Sun Tzu

- Sun Tzu, *The Art of War* (Oxford: Oxford University Press, 1971), pp. 62-101.

Map quiz

January 22 (F)

East Asian Civilizations and Cultures

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- February 10 (W)** **No class (instructor speaking at conference)**
- Aaron Friedberg, Ripe for Rivalry: Prospects for Peace in a Multipolar Asia,” *International Security*, Vol. 18, No. 3 (Winter 1993-1994), pp. 5-33.
- February 12 (F)** **No class (instructor speaking at conference)**
- Dennis Blair, “The United States: A Strong Foundation but Weak Blueprint for National Security,” in Tellis, eds., *Strategic Asia 2015-16*, pp. 225-258.
- February 15 (M)** **Strategy in Asia**
- Sheldon Simon, “Is There a U.S. Strategy for East Asia?” *Contemporary Southeast Asia*, Vol. 21, No. 3 (December 1999), pp. 325-343.
 - Robert Sutter, “The United States in Asia: Durable Leadership,” in Shambaugh and Yahuda, eds., *International Relations of Asia*, pp. 93-112.
- February 17 (W)** **Strategy of Offshore Balancing**
- John Mearsheimer, *The Tragedy of Great Power Politics* (New York: Norton, 2011), pp. 360-411.
- February 19 (F)** **Strategy of Restraint**
- Barry Posen, *Restraint: A New Foundation for U.S. Grand Strategy*

February 29 (M) Midterm review

March 2 (W) Midterm exam

March 4 (F)

April 1 (F)

Japan's National Power

- Michael Auslin, "Japan's National Power in a Shifting Global Balance," in Tellis, eds., *Strategic Asia 2015-16*, pp. 57-88.

April 4 (M)

Japan's Foreign Policy

- Michael Green, "Japan's Role in Asia: Searching for Certainty," in Shambaugh and Yahuda, eds., *International Relations of Asia*, pp. 197-219.
- Calder, *Asia in Washington*, pp. 170-188.

April 6 (W)

The Korean Peninsula

- Scott Snyder, "The Korean Peninsula and Northeast Asian Stability," in Shambaugh and Yahuda, eds., *International Relations of Asia*, pp. 293-312.
- Victor Cha, *The Impossible State: North Korea, Past and Future* (New York, Ecco, 2012), pp. 1-15.

April 8 (F)

No class (instructor speaking at conference)

April 11 (M)

South Korea

- Chung Min Lee, "Challenges to South Korean Power in the Early 21st Century," in Tellis, eds., *Strategic Asia 2015-16*, pp. 91-123.
- Calder, *Asia in Washington*, pp. 188-201.

April 13 (W)

Russia

- Andrew Kuchins, "Russian Power Rising and Falling Simultaneously," in Tellis, eds., *Strategic Asia 2015-16*, pp. 125-158.

Part 4: Southeast and South Asia

April 15 (F)

Southeast Asia

- Sheldon Simon, "ASEAN and Southeast Asia: Remaining Relevant," in Shambaugh and Yahuda, eds., *International Relations of Asia*, pp. 225-243.

April 18 (M)

Myanmar

- Calder, *Asia in Washington*, pp. 221-232.

April 20 (W)

Indonesia

- Vikram Nehru, "Indonesia: The Reluctant Giant," in Tellis, eds., *Strategic Asia 2015-16*, pp. 191-222.
- Calder, *Asia in Washington*, pp. 232-243.

April 22 (F)

The Philippines

- Thomas Lum and Ben Dolven, *The Republic of the Philippines and U.S. Interests – 2014* (Washington, DC: Congressional Research Service, 2014), <http://fpc.state.gov/documents/organization/225627.pdf>, pp. 1-21.

April 25 (M)

India

- Rajesh Rajagopalan, “India’s Unrealized Power,” in Tellis, eds., *Strategic Asia 2015-16*, pp. 161-189.
- Calder, *Asia in Washington*, pp. 202-221.

Final paper topic to be given.

April 27 (W)

Pakistan

- Harsh Pant, “The Pakistan Thorn in China-India-U.S. Relations,” *The Washington Quarterly*, Vol. 35, No. 1 (Winter 2012), pp. 83-93.

April 29 (F)

Strategy and Grand Strategy in Asia

- Nori Katagiri, “Strategy and Grand Strategy in Asia,” *Asian Survey*, Vol. 55,