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Office: McGannon 152  
Office hour: Monday 3-4pm

### **Course Description and Objectives**

This is a survey course in the field of international security. It is designed to provide students with the background and conceptual tools for understanding international security. It covers a wide range of topics with some of the most important literature. The overall goal of the course is for the students to achieve a heightened level of understanding related topics. This class fulfills the College and Arts and Sciences Global Citizenship requirement and the social science requirement. For Political Science majors, it counts as an international relations course.

### **Required Book**

- Carl von Clausewitz, *On War* (Princeton: Princeton University Press, 1989).

The book is available for purchase at the SLU bookstore. Please buy only the designated version in hardcopy. In addition, there are required articles placed on our Canvas page. , W L V V W X G H Q W V ¶ U H V S R Q V L necessary, save the materials off Canvas

*separate* arguments based on *all* the readings assigned for that week. Students must submit a paper electronically to the instructor by 11am of the day the class meets for the reading. Late papers will not be accepted and will automatically receive the score of zero for this assignment. A paper shorter than 1,500 words and longer than 2,000 words will be penalized.

- *Research paper: 30% of final grade*

Undergraduate students will write a research paper of between 3,600-4,500 words (12-15 pages equivalent).

tudents must consult the instructor on the research paper topic early in the semester and receive an Email approval by 11am on September 12 (5% of final grade). Students must also submit a paper outline of 1,000-1,200 words by 11am on October 31 (5%). A paper shorter than or longer than the designated range of words

will be penalized. Late papers will not be accepted and will automatically receive the score of zero for this assignment.

- *Research paper presentation: 10% of final grade*

Students must orally present their research paper on either November 21 or 28. There will be no make-up opportunity for missed presentations.

- *Class participation: 30% of final grade*

Your attendance and active participation is vital to the success of this course. At a minimum, you should come to class on time having completed and prepared to discuss assigned readings for that class. A record of attendance is maintained, and it is your individual responsibility to sign the class roster at each session. Your absence is excused only if (RX SURYLGH WKH LQVWUXFWRU ZLWK HYLGHQFH note, copy of flight tickets, etc.) or university-sponsored activities within 48 hours of absence. You are responsible for all materials covered in class, whether you are physically present or not. I expect that all students will contribute to class discussion through analysis, questions, and criticisms of assigned readings. In assigning participation grades, quality of participation will take precedence over quantity of participation (hence, students who participate frequently but without giving much thought to their comments/questions are not at an advantage compared to students who offer occasional but insightful analysis and questions).

## Disability Accommodations

Students with a documented disability who wish to request academic accommodations must formally register their disability with the University. Once successfully registered, students also must notify their course instructor that they wish to use their approved accommodations in the course.

Please contact Disability Services to schedule an appointment to discuss accommodation requests and eligibility requirements. Most students on the St. Louis campus will contact Disability Services, located in the Student Success Center and available by email at [Disability\\_services@slu.edu](mailto:Disability_services@slu.edu) or by phone at 314.977.3484. Once

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not have a documented disability but who think they may have one also are encouraged to contact Disability Services. Confidentiality will be observed in all inquiries.

*Note: due to accreditation requirements, regulatory differences, and/or location-specific resources, the School of Law, the School of Medicine, and SLU Madrid have their own standard language for syllabus statements related to disability accommodations. Faculty in those units should seek guidance for syllabus requirements*

## Title IX

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual harassment, including sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. If you speak with a faculty member about an incident that involves a Title IX matter, that faculty member must notify 6/8¶V 7LWOH , ; & R RUGLQDWRU DQG V K D U S H W K H E D V L F D E W V R I  
member not to disclose the incident. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

Anna Kratky is the Title IX Coordinator at Saint Louis University (DuBourg Hall, room 36; [anna.kratky@slu.edu](mailto:anna.kratky@slu.edu); 314-977-3886). If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977- 7 \$ / . R U P D N H D Q D Q R Q \ P R X V U H  
Integrity Hotline by calling 1-877-525-5669 or online at [https://www.lighthouse-services.com/\\_StandardCustomURL/LHILandingPage.asp](https://www.lighthouse-services.com/_StandardCustomURL/LHILandingPage.asp) 7 R Y L H Z 6 / 8 ¶ V S R O L F L H V D Q G I  
visit the following web addresses: <https://www.slu.edu/here4you> and <https://www.slu.edu/general-counsel>.

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significantly revised to adhere to a new federal law governing Title IX that was released on May 6, 2020. Please take a moment to review the new policy and information on the following web address: <https://www.slu.edu/here4you>. Please contact the Anna Kratky, the Title IX Coordinator, with any questions or concerns.

*Note: due to accreditation requirements, regulatory differences, and/or location-specific resources, the School of Law, the School of Medicine, and SLU Madrid have their own standard language for syllabus statements*

office.

### **Mandatory Syllabus Statement on Face Masks (until further notice)**

Throughout the COVID-19 pandemic, key safeguards like face masks have allowed SLU to safely maintain in-person learning. If public health conditions and local, state, and federal restrictions demand it, the University may require that all members of our campus community wear face masks indoors.

**Therefore, any time a University-level face mask requirement is in effect, face masks will be required in this class.** This expectation will apply to all students and instructors, unless a medical condition warrants an exemption from the face mask requirement (see below).

**When a University-wide face mask requirement is in effect,** the following will apply:

- Students who attempt to enter a classroom without wearing masks will be asked by the instructor to put on their masks prior to entry. Students who remove their masks during a class session will be asked by the instructor to resume wearing their masks.
- Students and instructors may remove their masks briefly to take a sip of water but should replace masks immediately. The consumption of food will not be permitted.
- Students who do not comply with the expectation that they wear a mask in accordance with the University-wide face mask requirement may be subject to disciplinary actions per the rules, regulations, and policies of Saint Louis University, including but not limited to those outlined in the *Student Handbook*. Non-compliance with this policy may result in disciplinary action, up to and including any of the following:
  - dismissal from the course(s)
  - removal from campus housing (if applicable)
  - dismissal from the University
- To immediately protect the health and well-being of all students, instructors, and staff, instructors reserve the right to cancel or terminate any class session at which any student fails to comply with a University-wide face mask requirement.

**When a University-wide face mask requirement is not in effect,** students and instructors may choose to wear a face mask or not, as they prefer for their own individual comfort level.

### **ADA Accommodations for Face Mask Requirements**

Saint Louis University is committed to maintaining an inclusive and accessible environment. Individuals who are unable to wear a face mask due to medical reasons should contact the Office of Disability Services (students) or Human Resources (instructors) to initiate the accommodation process identified in the [8 Q L Y H U A D A P o l i c y](#). Inquiries or concerns may also be directed to the Office of Institutional Equity and Diversity. Notification to instructors of SLU-approved ADA accommodations should be made in writing prior to the first class session in any term (or as soon thereafter as possible).



3. If possible, position your camera such that your video feed does not capture too much of your surroundings or other activity/sound from your home/location. Be conscious of posters, art, or other surroundings that others might find offensive or inappropriate for an educational context.

4. 8 V H W K H ³ 5 D L V H + D Q G ´ D Q G ³ & K D W ´ R U ³ ' L V F X V V L R Q % R D U G ´ R U V L P L O D I remember that your course-related communications to the instructor or other students should be considered ³ S U R I H V V L R Q D t O k e t e x t s t o y o u r d i e t t s . Q R Remember that course context and all related written work ±including chat and discussion board transcripts ±can be recorded and retrieved.

5. Just as in an on-ground, face-to-face class, limit side conversations, multi-tasking (on your computer or otherwise), and use of your cellphone.

6. Temporarily turn off your video feed and mute your microphone when engaged in any non-class conversation or activity.

7. Respect and be attentive to the diversity of your classmates and instructor. Before communicating, consider \ R X U P H V V D J H L Q W K H F R Q W H [ W R I W K H F O D V V ¶ G L Y H U V L W \ L Q orientation, age, social class, marital status, geography, etc. Consider the diversity you can see or know ±as well as that you cannot.

8. Remember that video-based class sessions (including chat transcripts) may be recorded and retrieved for later viewing.

### **Non-Video & Asynchronous Contexts (Blackboard, Canvas, Online Chats, Discussion Boards, etc.)**

1. : K H Q X V L Q J W K H ³ & K D W ´ R U ³ ' L V F X V V L R Q % R D U G ´ R U V L P L O D I remember that your course-related communications to the instructor or other students should be considered ³ S U R I H V V L R Q D t O k e t e x t s t o y o u r d i e t t s . Q R Remember that course context and all related written work ±including chat and discussion board transcripts ±can be recorded and retrieved.

2. Be cautious when using humor or sarcasm; without the context of facial expressions or other body language, your tone or intent could be missed or misunderstood by others.

3. Respect and be attentive to the diversity of your classmates and instructor. Before communicating, consider \ R X U P H V V D J H L Q W K H F R Q W H [ W R I W K H F O D V V ¶ G L Y H U V L W \ L Q orientation, age, social class, marital status, geography, etc. Consider the diversity you can see or know ±as well as that you cannot.

4. Resp H F W R W K H U V ¶ W L P H D Q G O L I H F L U F X P V W D Q F H V Z K L F K R I W or comment.

### **Social Science Core Requirement**

Student Outcomes: Students will acquire conceptual tools and methodologies to analyze and understand their social world. With these tools, they will be able to act in their world more effectively and become forces for positive change. They will gain a better understanding of human diversity. Students will be able to think and



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- - R Q 0 X H 3 B O H \$ P H U L F D Q D ' , V D 0 \ W K \$ Y H U V L R Q W R :  
*The Washington Quarterly*, Vol. 43, No. 3 (2020).

Sept 26

**Victory and defeat in modern war**

- Clausewitz, *On War*, pp. 177-183, 566-573, 595-610.
- John Mearsheimer, *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001), pp. 83-125.
- Stephen Biddle, *Military Power: Explaining Victory and Defeat in Modern Battle* (Princeton: Princeton University Press, 2006), pp. 1-9, 14-51.
- Kenneth Pollack, *Armies of Sand: The Past, Present, and Future of Arab Military Effectiveness*, (Oxford: Oxford University Press, 2018), pp. 1-43.

Oct 3

**War, peace, and technology**

- Audrey Kurth Cronin, *Power to the People: How Open Technological Innovation is*  
(Oxford: Oxford University Press, 2019), pp. 1-35.
- . H Q Q H W K 3 D \ Q H 3 \$ U W L I L F L D O , Q W H O O L J S H Q E H \$ 5 H  
Vol. 60, No. 5 (2018).
- 0 L F K D H O 6 D Q G H D Q 3 W K H \$ J H R I J 7 H E K S R O R S  
*Journal of Strategic Studies*,  
Vol. 9, Nos. 2-3 (1986), pp. 51-69 (not -92).
- ' D Q L H O % \ P D Q 3 : K \ ' U R Q H V : R U N 7 K H & D V H I R U : D V  
*Foreign Affairs* (July/August 2013), pp. 32-43.
- \$ X G U H \ . X U W K & U R Q L Q 3 : K \ ' U R Q H V ) D L F O R e i g n A f f a i r s 7 D F  
(July/August 2013), pp. 44-54.

Oct 10

**Cybersecurity and peace**

- Clausewitz, *On War*, pp. 357-378, 523-531.
- Dina Temple- 5 D V W R Q 3 + R Z 7 K H 8 6 P R ( S E P T E M B E R 2 6 , 2 0 1 9 )  
<https://www.npr.org/2019/09/26/763545811/how-the-u-s-hacked-isis>.
- Tim Maurer, *Cyber Mercenaries: The State, Hackers, and Power* (Cambridge: Cambridge University Press, 2017), pp.



- & KDUOHV 'XHOIHU DQG 6 Wih Sik Misception in Global Conflict: The U.S.- , UDT ([SH International Security, Vol. 36, No. 1 (Summer 2011), pp. 73-100.

Oct 24

**Power politics in Asia and China**

- 6FRWW 6 HD. Q UHDQ 0LVVLOH & ULVLV :K\ 'HWHUUHG Foreign Affairs, Vol. 96, No. 6 (2017).
- Stacie Pettyjohn 3: DU ZLWK & KLQD Snyah, Vol. 64, No. 12 (2017)
- 6FRWW . D W W Q H S Strait? Still a Flash Point? Rethinking the Prospects for \$UPHG & RQIOLFW EHWZHHQ & K L S D R I T Y , O G 47, D L Z D Q (2016).
- \$ GDP 6 H & D L Q D P V 3 X U V X L W a s i a P o l i t i c s & E v e n t s , N o 2 (2020).

Oct 31

**Power politics in Europe and Russia**

- -RKQ 0HDUVKHLPHU 3:K\ WKH 8NUDLQH 8 W L V L V L V (September/October 2014).
- Robert Dalsjö, Michael Jonsson, and Johan Norberg A Brutal Examination: Russian 0LOLW DU \ & D S D E L O L W \ L Q S t r i k e , W o l 64, N o 3 (2022) 8NUDLQH :
- Fiona Hill and Clifford Gaddy, *Mr. Putin: Operative in the Kremlin* (Washington, DC: Brookings Institution Press, 2015), pp. 385-397.
- 2OJD 2OLNHU 3ORVFRZ V 1XFOH DU (QLJPD :KDW , V Foreign Affairs (November/December 2018).

Nov 7

**Irregular warfare, terrorism, and insurgency**

