

POLITICS OF THE DEVELOPING WORLD

POLS 1510

Fall 2021
Mon/Wed 2:10pm-3:25pm
McGannon #262

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Office hours Monday and Wednesday, 12:00pm-1:00pm

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Welcome! I hope this is a fun and interesting class. This course explores the political process at work in non-Western countries. We ask questions about why certain countries experience revolution, economic development, religious fundamentalism, stable democracy, ethnic conflict, famine, or effective judicial systems, among many topics. At an intuitive (and biological) level we know that there is something that makes the human inhabitants of the planet remarkably similar to one another. But at second glance, we are also incredibly diverse. In this class we will

Mações, Bruno. 2018. Belt and Road: A Chinese World Order. London: Hurst & Company.

Course requirements and grading:

Exam #1 30% of final grade

This exam will be given in class on October 13th and will consist of short answer and essay questions.

Exam #2 30% of final grade

This exam will be similar in format to the first exam and cover material primarily from the 2^d half of the semester

Washington Post
The Economist
Foreign Policy
Foreign Affairs

*Political Science journals and news magazines regularly cover the developing world:

Comparative Politics
Current History
Foreign Affairs
Foreign Policy
Journal of Democracy
World Politics

*Latin America:

Bulletin of Latin American Research
Journal of Latin American Studies
Latin American Politics and Society
Latin American Research Review
NACLA Report on the Americas

*Eastern Europe and the former Soviet Union:

Post-Soviet Politics
EuropeAsia Studies
Slavic Review
Demokratizatsiya

*Africa:

Journal of Modern African Studies

Journal of Asian and African Studies

Academic Integrity :

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. PLVVLRQ RI 6DLQW /RXLM of Oath for the greater glory of God and for the VHUYLFIH RI KXPDLQW\ ' \$FFRUGLQJO\ DOO DFWV RI IDOVH endeavors of teaching, research, health care, and community service through which SLU fulfills its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern. The full University-level Academic Integrity Policy can be found on the Provost's Office website at: https://www.slu.edu/provost/policies/academicandcourse/policy_academicintegrity_6-26-2015.pdf

Additionally, each SLU College, School, and Center has its own academic integrity policies, available on their respective websites.

Disability Accommodations

Students with a documented disability who wish to request academic accommodations must formally register their disability with the University. Once successfully registered, students also must notify their course instructor that they wish to use their approved accommodations in the course.

Please contact Disability Services to schedule an appointment to discuss accommodation requests and eligibility requirements. Most students on the St. Louis campus will contact Disability Services, located in the Student Success Center and available by email at Disability_services@slu.edu or by phone at 314.977.3484. Once approved, information about a VWXGHQW¶V HOLJLELOLW\ IRU DFDGHPLF DFFRPPRGDWLRLQV

- ” dismissal from the course(s)
- ” removal from campus housing (if applicable)
- ” dismissal from the University

To immediately protect the health and well-being of all students, instructors, and staff, instructors reserve the right to cancel or terminate any class session at which any student fails to comply with faculty or staff request to wear a mask in accordance with University policy.

Students are strongly encouraged to identify to their instructor any student or instructor not in compliance. Non-compliance may be anonymously reported via the SLU Integrity Hotline at 1 877-525-5669 (or confidentially via the Integrity Hotline's website <http://www.lighthouse-services.com/slu>)

Class schedule (Note: Students should have completed all assigned readings by the date noted on the syllabus)

August 25th - Introduction to the syllabus
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August 30th - The big questions: What is a good society?
 ' U D S H U \$ O D Q D Q G \$ Q V L O 5 D P V D \ 3 & R P S D U D W L Y H
 The Good Society: An Introduction to Comparative Politics
 1-25.

September 5th - What are the challenges of the developing world?
 3 G H Y H O R S P H Q W ' D Q G 3 X Q G H U G H Y H O R S P H Q W ' "
 * Challenges of the Developing World, Ch. 1.

September 8th - The things we take for granted: States and statehood in history and theory.
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 * R Y H U Q Q F H O N T f 1 4 s / F 3 1 2 a 0 0 4 8 > 5 < 0 0 0 3 0 0 2 8 0 0 5 1 0 0 4 7 0 0 5 8 0 0 5 5 > - 5 < 0 0 4 4 > 4

September 20th- What is democracy and how is it built?
* Challenges of the Developing World Ch. 3.

September 22nd- Case studies in the challenge of building democracy
* Reading TBD

September 27th- The challenge of corruption
* Challenges of the Developing World Ch. 4.

September 29th- Religion and politics in developing countries
* Challenges of the Developing World Ch. 5

October 4th- The impact of cultural difference
* Challenges of the Developing World Ch. 6

October 6th- Gender and politics
* Challenges of the Developing World Ch. 7

October 11th- The rural/urban divide in developing countries
* Challenges of the Developing World Ch. 8

October 13th- Review for Exam #1

October 18th- Exam #1

October 25th- Revolutions and revolutionary movements
* Challenges of the Developing World Ch. 9

October 27th- The political role of the armed forces
* Challenges of the Developing World Ch. 10

November 9th- Case studies of military politics
* & KDPEHUV 3DXO
History, Vol. 120, No. 827, pp. 221-226.

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