

Graduate Mentoring Philosophy
Michael J. Ross, Ph.D., ABPP

My philosophy of graduate mentoring is grounded in a developmental, competency-based, relational approach in recognition of each student's unique talents, interests and experiences to maximize their fullest potential in both the science and practice of clinical psychology. Moreover, it is a philosophy in which I am of service to each student's professional growth, well-being and development throughout their training and subsequent career as a clinical psychologist.

My mentoring of graduate students is focused on the processes of learning and attaining the knowledge, skills and attitudes for successful and meaningful professional application. This is done with each student in a systematic and supportive manner in which skills are developed sequentially and synergistically to ensure a well-rounded, integrated professional clinical psychologist. Providing an environment of enthusiasm and reassurance, the student gradually experiences, develops and demonstrates the competencies of a scientist-practitioner of cl