

a lot of changes this year to the budget. We sold SLUCare, so there's a lot of changes in the fiscal year 23 numbers and that's what the slide is showing. The first is the gain on the sale of SLUCare. As you know, on July 1st, we sold SLUCare and we also sold a couple buildings. We sold the DOB (Doctors Office Building), SAP (SLU Academic Pavilion) and Drummond. From that transaction, we recorded a \$250 million gain. So that's in our financial statements this year, in fiscal year 23, and that cash primarily was invested in the endowment, which brings us down to the next line, additional endowment income. SLU Endowment sits at about 1.6 to \$1.7 billion right now. Then we spin off interest income from the endowment into our operations to help support SLUs operations. So because of the sale of SLUCare, additional money went into the endowment, and now we have additional interest income supporting the organization, which is this line here of about 11 million. So that's all positive. So that's one reason why the sale looks really good. A really good item for Saint Louis University. The second item, along with the sale of SLUCare, the team negotiated from SSM, they are paying us \$15 million a year from now through the next 30 years to help with SLU Mission and Research. So we have additional \$15 million that comes from SSM every year to help our bottom line. Moving down to this line, SSM TSA revenue and rent revenue. This is one-time additional revenue from SSM. If anybody was part of the SLUCare transaction, you know we had TSA. That stands for "transition services agreement" with us where they were using our IT, they used our Workday, different items like that. They are paying us. They are paying us for those items and then they also pay to use some of our space. PMO and the Call Center were in Wool Center for a while, so they were paying for it. That's one time revenue that we're recording in fiscal year 23 that we won't have in 24. But it's a result of the transition. Next item: we sold Top Golf for 4.7. We had a gain of 4.7 million on that sale.

of zero that went to the board. Since then we've sold SLUCare and have had a lot of other operational changes. But we're expecting to end this year with a \$248 million gain. The gain is almost equal to the

0:11:58.512 --> 0:12:33.670

Tara Thomason

If you're in the medical school, you should have done that. However, if you're not in the medical school and you have research equipment, there's a good chance to do it before June anyways, because we're going to go through and do it all. And so those forms, the normal process of these forms would go out to each department. We would do Frost campus one year, we would do medical school and then we would return it and we would update Workday. And that is the piece that has not been working properly. So were

One thing I'll say real quickly is that's not part of what the federal government cares about, so it's not on our radar.

0:14:29.320 --> 0:14:32.200

Lesley Smith

OK.

0:14:32.530 --> 0:14:33.690

Tara Thomason

to fix before June, but for financial purposes, we do put it all in there.

0:14:34.970 --> 0:14:36.770

Lesley Smith

Got it. Thank you.

0:14:37.180 --> 0:14:58.510

Karen Wamhoff

Basically, as long as we still have the asset and it's still being used, we need to verify it and track it. It doesn't matter if it's fully depreciated or not. We have assets that are 30 years old that are still being used. Of course, they're fully depreciated, but we still need to track them because they were bought with federal dollars. So, they need to be tracked still.

0:14:59.810 --> 0:15:0.540

Lesley Smith

OK. Thank you.

0:15:2.510 --> 0:15:6.240

Karen Baxter

I have a question. This is Karen Baxter.

0:15:8.650 --> 0:15:32.130

Karen Baxter

What about equipment? You're talking about federal dollars. What about equipment that is transferred to another institution or sold to another institution? Is there a form? I know for transferring to another institution, w

I was going to say I would like also the support of whatever the agreement is. You know: who we sold it to or whatever, because I hear that there's instances where researchers take the equipment with them, so I'd like to see where that was formally documented and agreed to.

0:16:1.710 --> 0:16:10.600

Karen Baxter

Right. And if it is sold, do we have a formalized agreement for the sale of equipment?

0:16:12.460 --> 0:16:19.800

Tara Thomason

We should. We should have something in writing. That would then go with the disposal form to Karen.

0:16:20.520 --> 0:16:37.830

Karen Baxter

OK. And are the auditors going to review that sale, that equipment sale form and ensure the steps are being followed, you know, so that everyone is aligned with how that is happening?

0:16:38.850 --> 0:16:48.990

Tara Thomason

Yes. So, any disposal, if the auditor picks it, they'll want the supporting documentation showing why it was disposed. Which, if it was sold, would be some kind of sales agreement.

0:16:50.890 --> 0:16:58.140

Karen Baxter

Alright, thank you. Is that going to be out there with these new forms so that people know where to access those?

0:17:1.150 --> 0:17:13.560

Tara Thomason

So the disposal form will be out there, but whatever departments agreeing to sell the equipment would be responsible for that document. I don't know. Am I helping you, Karen?

0:17:15.80 --> 0:17:30.310

Karen Wamhoff

So if there's an agreement, we don't have a standardized form for an agreement for a sale. That would be between the department and the buyer and it would need to be probably approved by the Dean or D

be7w 0.462.5(er

0:17:58.330 --> 0:18:1.450

Karen Baxter

OK. Would it need to go through Agiloft?

0:18:2.100 --> 0:18:3.350

Ellen Borowiak

I think so, yeah.

0:18:4.200 --> 0:18:18.270

Karen Baxter

OK. And I think what you said, Ellen, is that it doesn't happen very often. My concern is that it's happening more than we realize and there's just no documentation or proof that it occurred.

0:18:19.370 --> 0:18:22.700

Ellen Borowiak

I guess I should have said I'm not aware of it happening very often.

0:18:22.420 --> 0:18:24.270

Karen Baxter

I know, I know.

0:18:23.550 --> 0:18:40.570

Ellen Borowiak

But it sounds like there's going to be some more processes in place then. If it's helpful, I can work with whomever to sort of get that contract template, that, you know, added in a link or whatnot to whatever process is developed.

0:18:41.470 --> 0:18:43.220

Karen Baxter

Alright, thank you.

0:18:44.950 --> 0:18:55.490

Tara Thomason

And I failed to mention this: all of this lives out on our Intranet. We're going to put it into PolicyStat. It will be a new policy and PolicyStat, maybe run that by you, Ellen too.

0:18:58.310 --> 0:18:58.680

Ellen Borowiak

Alright.

0:19:3.120 --> 0:19:22.0

Tara Thomason

Any other questions? Otherwise, I'm done. Oh, here's the sample of the new form.

Thank you everyone.

0:19:23.110 --> 0:23:24.309

Andrea Hudgens

Hello, I'm Andrea Hudgens, facilities analyst with facility services. I was debating: my husband's like 'go ahead and say it.' It may be cheesy, but you can think of me as your friendly neighborhood space nerd.

Thank you. Thank you. That's kind of a gamble of: OK, if there's any Marvel fans? I'm here to talk about the facility services university space audit. I know I see some familiar faces. I know, kind of looking at the invite and roster list, I saw familiar names. If you've worked with me before your like uh, Andrea loves space. Yeah, I assure you, I'm not going to talk an hour and a half on space. Although most of you who've worked with me know I can. I basically proxy the facility services space audit. Tammy and Karen talked about audits before and I'm like, OK, there's another audit and it's going to tie in, so perfect timing. One of the questions I frequently get during the space audit is "what is it?" Well, here today, since business managers, I figured the more appropriate question that I'm going to at least introduce or hopefully is relevant to probably what you're thinking is, why should I care? Why should I do space audit if I'm one of your space admins? Or why should my department engage with the space audit? I know it's additional time, additional resources and again like I said, I'm the space nerd. I know probably no one else gets

have emergency responders knowing what the space is. Again, is it a laboratory that may have chemicals versus the library where there's books and combustibles. K

we want to be partnering with you to be able to make sure your team has the information that they need to follow the universities ad policy and also access t

Sarah.Hilgendorf@SLU.edu

that once before and we should look at how we accomplished that the last time, we can go to that team and we can open that up. And if it's a committee or something, or if they're different people, we know some of us have outlasted others, others have moved on to other positions, but those committees, you can just remove a member, add a member, so new people that are joining you collaboratively have access to that institutional knowledge, that wealth of information that you've collected that is unique to that particular team. So that's my quick sales pitch that I'm going to go ahead and kind of give you a quick demo on some of this. Some of this, like I said, it's a refresher. So maybe you already know this. You're like yada yada. But whatever. But hopefully I'll touch on at least something that will make you say that could be useful. So that gives you an idea of what we're so and yeah. Basically I'm going to also

have disabled the notifications on this because we already would have had like 5 or 6 Dings in here from my phone if this was this was actually enabled to notify me. OK we can deal with that later. So that's chat of course. Like I said, the whole calls thing, whenever you've chosen somebody and go to the upper right, you'll see that you've got that video icon or the phone icon and start with an audio call and then escalate it just by activating your

there's something called teams. If you go up to the upper right corner, it says join or create a team. We click on that. There's an option to create a team. Now

initiatives that you've had, whatever. But the

1:0:58.470 --> 1:1:8.60

Ted Stahl

The next two slides are particularly important for the for the storage we're talking about. Like I said, T drive is internal capable. You can't access it publicly. You can't. You can't share it with people or whatever. Same and you're not supposed to put anything confidential or anything restricted there. You can put more stuff on Google Drive. You can access it publicly to share it with other people and you technically can put confidential content, but you can't put restricted stuff. You can put restricted on OneDrive for business and the team SharePoint. So those tools, like I said, we can put anything there. This next slide is the golden slide. This actually shows you what is defined by public, internal, confidential, and restricted use data.

1:5:37.90 --> 1:5:37.10

Ted Stahl

So yeah, how to save OneDrive and SharePoint? Yep.

1:5:42.530 --> 1:5:44.230

Ted Stahl

Ohh, scheduling meetings in Outlook. If we jump back over to...I was here. Right? Oh no. That was weird. Too many applications open. There we go. So, from here, if I go back. So, here's outlook. If I go to Calendar. I want to go ahead and schedule something later today. I click on that meeting. And I want, as soon as I add somebody to this meeting, I want to put my bosses boss, no put my boss. So, he was like oh, you're putting another thing. As soon as I add somebody to this down here appears this little thing that says teams meeting and there's a toggle and I just click on that toggle and then when I save that this isn't a real meeting, Greg. I hope you know that. I'll delete it. But you hit send and that meeting has appeared there and now if you clicked on that meeting, you will notice that it gives you the option to join. Pretty cool.

Mary Lynn Thompson

No. I was going to ask a question.

1:9:34.290 --> 1:9:36.860

Ted Stahl

Yes, go ahead and close out of that. How can machine have too much? Thank you.

1:9:53.330 --> 1:9:54.800

Jeff Hovey

Thank you. Hopefully relatively quick here. What time are done here? 10:15 or 10:30? 10:30. OK. I won't use 19 minutes, I promise. Good morning. I'm going to take just a few minutes to talk about the copier program. And of course I have to reference the 1:00 o'clock game today. So go bills! Against George Mason there. If you were around 9-10 years ago, you remember we went through that big what we called management services change. And at the time that we started that, we did an assessment. This was back in 2013, late 2013. But we did an assessment of how much equipment, copier and printer equipment do we have around campus because we think there's a lot of waste out there and it turns out that we had about 3300 copiers and printers in 2013 when we did the assessment. W.6(t)10.9(a)2.7(5(s)-4..)8g

