

Course Development Requirement

Course Development Materials within the Portfolio

The goal is to include representative samples of course materials in the portfolio. You need not develop all of the assignments and exams you might use in a specific course, unless you wish to do so. If you have taught or developed more than one course, you are welcome to include additional materials from one or more courses. However, we do not recommend adding materials just to have more there. Consider the function of the portfolio as a presentation of how you teach. Your materials should support this goal.

Since all materials will look different, depending on the course and discipline, there is no one way to meet this requirement. If you need guidance on designing a course appropriate for your discipline, you are encouraged to consult your teaching mentor or other faculty members and colleagues in your field. You might also consult relevant readings from the Reading List or talk with someone in the Reinert Center.

Certificate Online Courses

Participants enrolled in the Certificate after August 1, 2013, are required to take three online courses in the following sequence:

1. Teaching Philosophy
2. Course Design
3. Learning Technologies

The sequencing of the courses intentionally builds upon the other and serve as a foundation for a statement of teaching philosophy, syllabus development, and the creation of activities and assessments. The course sequence is offered once each semester and once over the summer. Participants are not required to take the courses in a single semester. For example, a participant could take the Teaching Philosophy in the fall semester and Course Design and Learning Technologies in the spring. All courses are two-weeks long and offered asynchronously. Each course utilizes peer interaction, reflection, and writing as teaching strategies.