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- Teaching, research, service, administration
 - Workload policy and practice are important levers
 - Other levers include evaluation policy and practice, promotion and tenure guidelines, etc.
 - Student success and retention
 - Faculty and staff success and retention
 - Research profile
 - Financial stability
 - And more



All work on this graphic is highly valued.

Various contextual factors shape workload assignments (career stage, service, administration, etc.).

Research-intensive faculty producing at an R1 level generally have 12 or fewer units assigned to teaching (typically translates to a 2/2 course load or less).

Teaching-intensive faculty dedicated primarily to teaching generally have 21 units assigned to teaching (typically translates to a 4/3 load).

Faculty who are research active (but not research-intensive at an R1 level) generally should not have a workload of 12 or fewer units assigned to teaching (typically 2/2 course load).

Disciplinary context/expertise helps chair and dean determine appropriate workload assignment.

Workload assignments are a balance of individual, unit, and institutional needs.

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- @ k @ u assignments are equitable and align with institutional priorities.

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