Flexible Attendance and Flexible Deadlines Accommodations

A Student Guide for Discussion and Implementation.

Disability accommodations look different for every student and will depend on what each individual student will need during their time at SLU. Students are expected to follow established course attendance and deadline policies. However, some diagnoses are episodic in nature resulting in students occasionally missing class or an assignment deadline. Both the flexible attendance and flexible deadlines accommodations build in a limited amount of flexibility to address the impact of acute exacerbations of a

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The Center for Accessibility and Disability Resources recognizes the importance of course attendance and the completion of assignments on time. These accommodations are not meant to allow students to miss as many classes as desired or to never submit coursework/assignments by an established deadline.

Due to the nature and intricacies of these accommodations, the appropriate level of flexibility granted to students is highly dependent upon the design of the course, the program in which the course is housed, and any aligning accreditation standards for the major or program.

To implement a flexible deadlines and/or flexible attendance accommodation into a course, students

Process of Implementation.

1. Student contacts the instructor indicating that they would like to implement a flexible attendance accommodation and/or flexible deadlines accommodation and requests a meeting to discuss the accommodation(s).
2. Instructor and student meet in a private appointment to discuss the implementation of the accommodation. A CADR staff member may be present for this meeting, depending on the

3. After agreeing to an implementation plan, the student and instructor complete the accompanying agreement form.
4. The student and the instructor sign the agreement form.
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