

**Alt Text:** The Center for Accessibility and Disability's office logo, which is the Saint Louis University fleur-de-lis in the SLU blue color with white outlines. Beneath the fleur-de-lis is Saint Louis University in SLU blue, followed underneath by a divider line in SLU blue, followed underneath by Center for Accessibility and Disability Resources in SLU blue.

# Mid-Semester Data

Fall 2023

## Purpose

The purpose of this survey was to obtain student experiences and perspectives of the during the Fall 2023. The Center for Accessibility and Disability Resources' goal is to collect data and feedback from students to make continuous improvements to the services and resources provided. This survey is also being used to document students' voices and experiences using their accommodations in their courses.

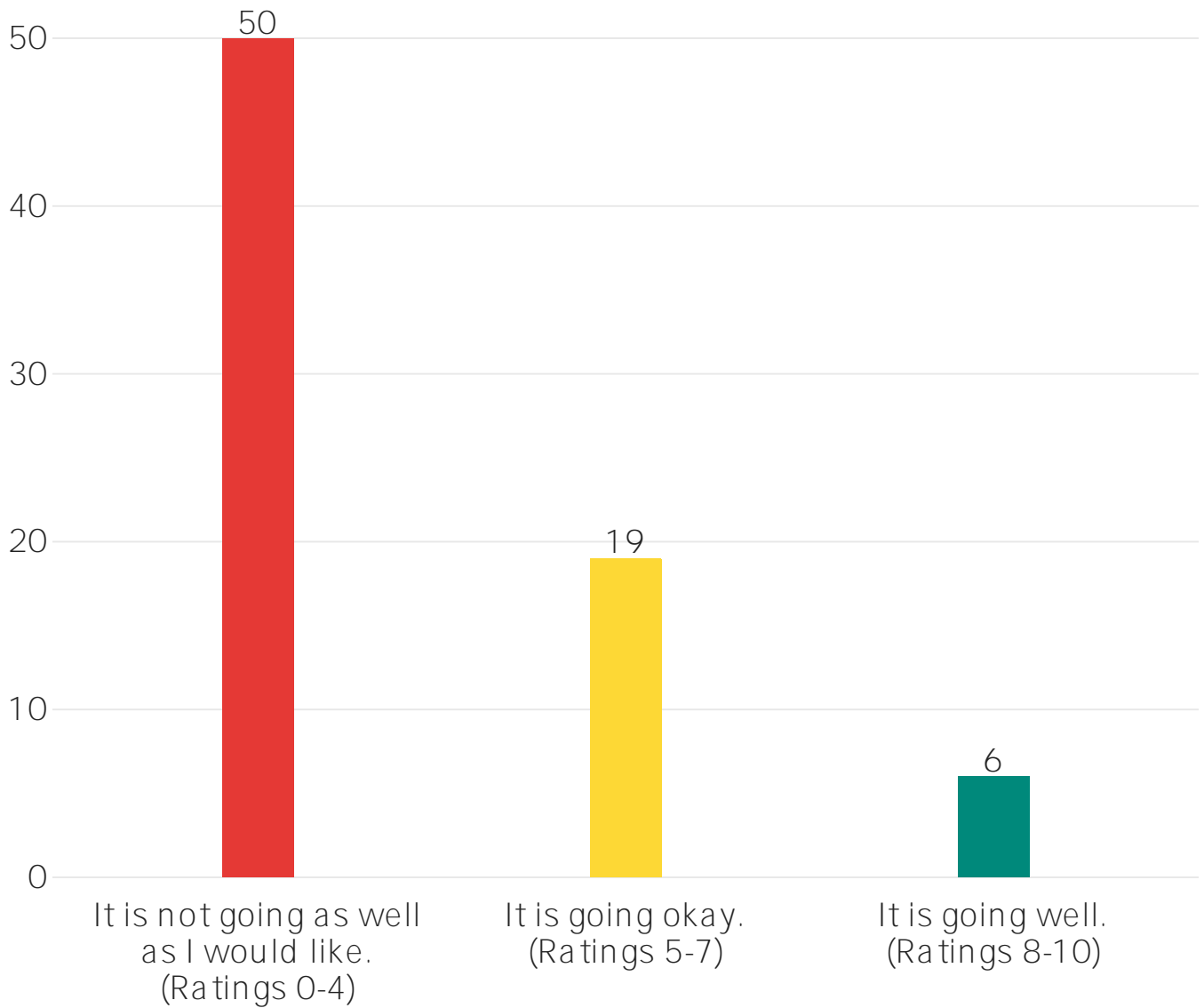
The mission of the Center for Accessibility and Disability Resources is to foster equitable experiences for students with disabilities at Saint Louis University.

\* Some information collected during the survey is not being made public to honor anonymity.

### Q1. How would you rate your semester thus far?

Alt Text: a bar graph with three bars from left to right: red, yellow, green.

75 Responses



Q2. How would describe your experience in obtaining resources and/or support from CADR?

73 Responses

Experience Indicator	Choice Count
Simple and easy; I was able to find what I needed without much issue.	20
Somewhat easy; I had to do a little digging, but I was able to find what I needed.	32
Neither easy or difficult; I have mixed experiences.	13
Somewhat difficult; I had a hard time finding what I needed or how to obtain resources.	6
Extremely difficult and frustrating; I am still struggling and haven't received any resources/support through CADR.	2

Q3. How useful are the services provided through CADR (academic and housing accommodations, testing centers, general advising, assistive technology etc.)?

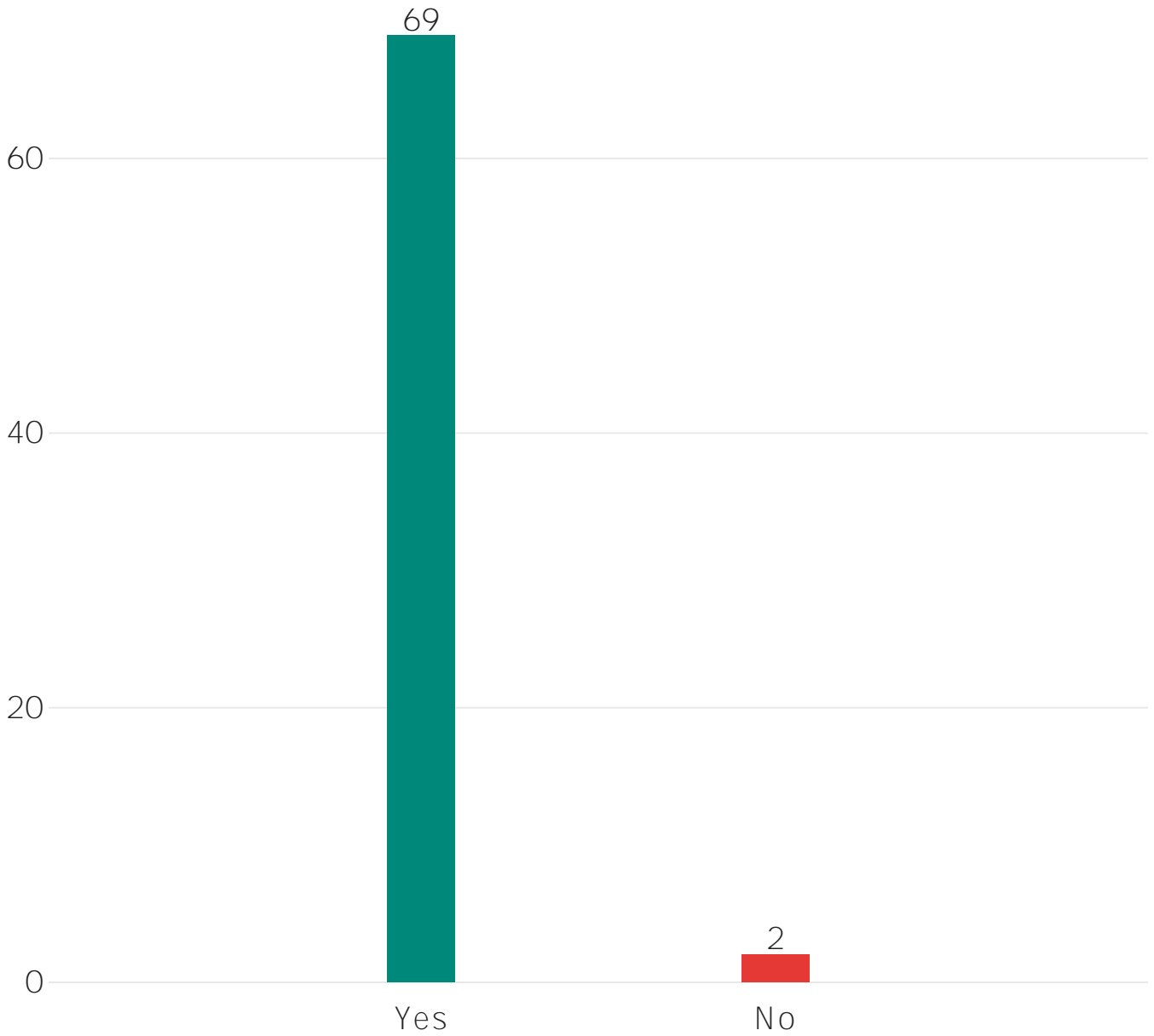
Experience Indicator	Choice Count
Extremely useful; I have experienced extremely positive outcomes and found success.	17
Very useful; They have made improvements and have impacted my success at SLU.	37
Neutral; I didn't see much improvement, but I also didn't see regression either.	14
Not useful; I was given options but I didn't use them, or they didn't have much impact.	1
Not useful at all; I felt unsupported or the services were inadequate.	3

Q4. H

### Q5. Are you using your accommodations in your courses?

Alt Text: a bar graph with two bars from left to right: green, red.

71 Responses



Q5a. Are you engaging with instructors about the accommodations process?

Alt Text:



Q5b. If you answered no, why are you not engaging with your instructors about your accommodations?

(The following are trends from survey responses)

Accommodations do not apply to the course and/or course requirements.

Q5c. Why are you not using your accommodations in your courses?  
For example: not needed for the courses I am in; not applicable to the  
course content and/or format, rse reacc

Q6. If you utilized ADHD Coaching, how would you rate your experience with this resource? (If you did not use ADHD coaching, please skip.)

Alt Text: a bar graph with three bars from left to right: red, yellow, green.

13 Responses

I did not find ADHD Coaching helpful. Neutral, I did not find it helpful.

Q8. Do you have any other thoughts or comments you would like to share?

(The following are trends from survey responses)

Provide instructor and student reminders on how to find a list of approved accommodations

Provide education opportunities for instructors to learn about the importance of discussing accommodations with a student in the course

Display information on how to use DocuSign with accommodation forms

## Addressing Feedback Themes

**P d c a d d d d a a d**  
**acc da**

When students are initially approved for academic accommodations, a instructor notification email is also sent to the list of instructors for student's registered courses at that time. In the body of the email, there are instructions for those course instructors on how to find the approved accommodations in Banner.

DocuSign, CADR has provided how-to videos and user guides on the office website, specifically for using the Out of Class Testing (OCT) Form and Rescheduled Exam Request (RER Form). Since these are the most widely used forms, these videos and guides are readily available.

Thank you to those students who participated in our feedback survey.

Please reach out to the Center for Accessibility and Disability Resources (CADR) at [accessibility\\_disability@slu.edu](mailto:accessibility_disability@slu.edu) with any questions or inquiries.

[Center for Accessibility and Disability Resources at Saint Louis University](#)

20 North Grand Boulevard  
Busch Student Center, Suite 331  
St. Louis, Missouri

P: 314-977-3484 | F: 314-977-3486  
Instagram: [slu\\_cadr](#)